



TARGET SETTING

TARGET SETTING AT NEW RICKSTONES ACADEMY

Why are targets set for students?

Academic targets are set for students to provide goals for students to aim for. They also allow us to monitor whether an individual is making the kind of progress they can be reasonably be expected to. They form part of the discussions that subject teachers and tutors have with individual students about the next steps in their learning.

How are student targets set?

For the majority of subjects we compare two sets of data about students to determine subject targets. In Year 6 and Year 9 students sit CATs tests. These inform a set of predictions for students for the end of the Key Stage. We also use the predictions provided by Fischer Family Trust which are largely based on the individual student's attainment at the end of Key Stage 2. The two sets of predictions are often very similar but where there is a difference we use the higher of the two to set targets.

For PE and the Expressive Arts subjects we prefer to make our own assessment of students at the start of Year 7 to determine targets. This baseline assessment will allow for a more appropriate target than that which might be provided by CATs or FFT.

We make every effort to ensure that targets are appropriate for the individual and will review and amend them should the need arise.

What appears on student reports?

We share with students their end of year target and these appear on their reports. At Key Stage 3 National Curriculum levels will appear with sub levels. At Key Stage 4 whole grades will be used.

What happens if my child achieves their target easily?

Targets are not used to limit expectations and once achieved students and teachers will continue to work together for continued progress.

What happens if my child does not achieve their targets?

Targets are intended to be challenging but achievable; some students may however not achieve all of their targets. This should not be discouraging as not all students make even progress. They have every opportunity to make further progress in the next stage of their learning.

Who do I talk to about my child's targets?

In the first instance any queries about an individual subject target should be discussed with their subject teacher or the Head of Department. If the query relates to a number of targets this should be directed to the relevant Head of Year.